



ANNUAL REPORT 2025



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School Overview

Springfield Primary School is an established Independent Public School in the northern coastal suburb of Kallaroo. The school has a strong history in the local community, opening in 1972, and the school celebrated its 50th Anniversary in 2022. The strong focus on restorative approaches and high expectations for all builds positive relationships to achieve the school motto of 'Working Together, Achieving More.'

Springfield is a small school, which provides children with a holistic education that focuses on the personal touch - academically, socially and emotionally. The well-established school has a strong academic program that provides excellent learning opportunities for each child.

The teachers deliver innovative and engaging programs tailored to meet the needs of every child. The quality teaching and learning programs cover the Western Australian Curriculum, with a focus on Literacy and Numeracy, in combination with specialist programs in Science, Visual and Performing Arts, Auslan, and Physical Education. The school also offers opportunities for children to achieve success in its choir and band, as well as artistic and sporting competitions.

The quality Early Childhood program balances explicit teaching with play-based learning. A strong focus of the teaching is using both indoor and outdoor learning environments - in the classroom and in its excellent nature play facilities.



Message from the Principal

I would like to acknowledge the remarkable resilience and positivity shown by our school community in 2025. Despite the ongoing building works and occasional disruptions, our staff and students have maintained a strong sense of stability and purpose. This steady foundation has allowed us to remain focused on what matters most—improving learning and wellbeing outcomes for every student.

One of the highlights of the year has been the exceptional collaboration across our school. Staff supported one another generously, and this teamwork translated into strong academic progress and positive classroom environments for our students. Our continued partnership with *Real Schools* also strengthened our restorative practices, ensuring a consistent and respectful approach to behaviour, relationships, and engagement. Working closely with our expert facilitator has helped embed these practices more deeply across the school.

Our Maths Parent Information Session was another standout success. It was wonderful to see so many families engaging with our *Learning Through Doing* approach, gaining insight into the hands-on, conceptual ways our students explore mathematical ideas.

A major milestone this year was the opening of our new undercover area—celebrated beautifully by our Year 6 students, who hosted a memorable assembly to mark the occasion. We are now eagerly looking forward to moving into our new classrooms next year as the next phase of our build is completed.

I would also like to acknowledge the ongoing dedication of our School Board and P&C. Their tireless efforts continue to strengthen our school, and we are excited to see their hard work come to life in the coming year, including the installation of a new playground and the development of our next Business Plan for 2027–29.

To all parents and carers, thank you for your ongoing support. Your positive engagement—guided by our Parent Partnership Framework—plays a vital role in ensuring we can work together to provide the best possible education and care for your children.

As we look toward 2026 and the opportunities that await us in our new buildings, I am confident that our community will continue to thrive. Thank you for another wonderful year.



School Overview

Student Numbers And Characteristics

Student Number	(FTE)
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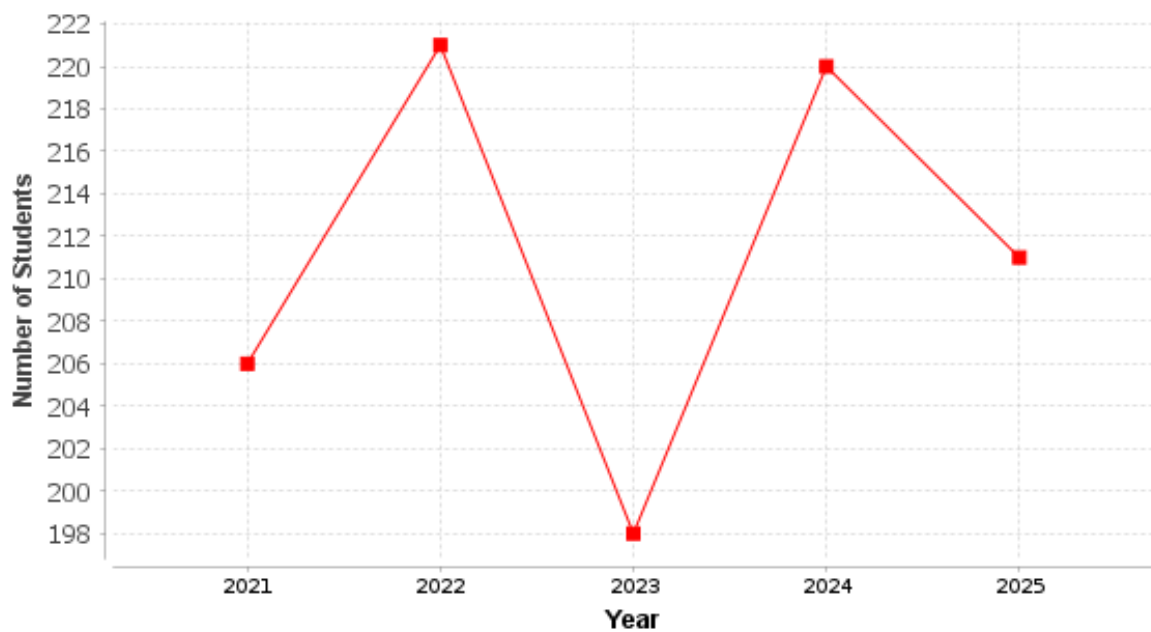
Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(11)	31	40	23	45	27	20	25	222
Part Time	21								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	8	19	88		115
Female	13	12	92		117
Total	21	31	180		232

Enrolment Trends

Semester 2 Student Numbers



Student numbers slightly decreased in 2025, as was predicted due to the school redevelopment, as potential new families wait until the new facilities are complete. At this stage, projected numbers for 2026 suggest growth as the redevelopment finishes.



Relationships and Partnerships

Community Engagement

2025 was a year of consolidation and strengthened partnerships as Springfield Primary School continued the positive momentum established following leadership changes in 2024. Under the guidance of Board Chair Daniel Price, the School Board remained a committed advocate for the students and families of Springfield. Ensuring community perspectives were clearly represented in school decision making continued to shape the Board's work and reinforce its focus on transparency, collaboration and strong school–community relationships.

Board membership changed through both parent and staff elections in 2025. We sincerely thank **Mrs Gillian Blackshaw** (staff representative) and **Mrs Danni Grant** (parent representative) for their valued service as their terms concluded this year. We were pleased to welcome **Mrs Catherine Barrett** and **Mrs Katelyn Sinclair** as new parent representatives at the beginning of the year, **Mrs Chloe Duckworth** mid-year, and **Ms Ali Hollingsworth** as a staff representative. We also acknowledge and congratulate the re-elected members: **Mr Daniel Price**, **Ms Kitty Hibble**, **Ms Esther Brunner-Memik**, **Mrs Jenn Moriarty**, and **Miss Emma Wishart**. The Board looks forward to continuing its collective efforts in 2026.

Throughout the year, the Board contributed to a broad range of operational and strategic decisions. This included selecting a new booklist provider, reviewing contracts for out-of-school-hours service providers, endorsing the proposed 2026 school development days and the half-day closure for parent–teacher interviews, and advocating for an additional Instrumental Music School Services (IMSS) instrument allocation. The Board also engaged in curriculum data analysis, finalised the Parent Partnership Framework, and monitored progress against the School Business Plan.

The Term 3 Open Meeting provided a valuable platform for community engagement. Parents heard from curriculum leaders in Mathematics, Science and Technologies, offered feedback on the Parent Partnership Framework, and received updates on school business plan targets, and booklist changes. This open dialogue continued to strengthen trust and shared understanding between the school and its community.

The Springfield P&C remained a driving force in enhancing the school experience for students and families. In 2025, the P&C raised substantial funds for the redevelopment of the playground and successfully advocated to Caitlin Collins MLA for a \$50,000 commitment ahead of the state election. With combined P&C fundraising efforts, more than \$100,000 has now been secured, positioning the school well to begin the playground installation. The P&C also delivered a vibrant calendar of events, with the annual Quiz Night a standout and the Easter Picnic once again bringing the community together.

Springfield Primary School is deeply grateful for the dedication, partnership and energy of its Board, P&C and wider community. These contributions continue to foster a positive school culture and ensure Springfield remains a place of connection, collaboration and opportunity.



The Year in Review

This year at Springfield Primary School has been marked by a sense of stability, growth, and community spirit. With a more settled and consistent staffing profile, the school benefited from strong continuity across classrooms and programs. While staff stability was a welcome feature, the major source of disruption came from building works on site. Despite the frequent changes and the steady stream of updates required, staff, students, and families responded with admirable patience and flexibility, navigating the evolving environment with good humour and resilience.



This year, we welcomed Miss Carla Cunningham to the Year 4/5 classroom. Miss Cunningham had an immediate positive impact, and we were delighted to celebrate her success in obtaining Level 3 Classroom Teacher status early in Term 4. At the end of the year, we farewelled Mrs Annabel Graham as she returned to Scotland. Mrs Graham joined us halfway through 2024, teaching in Year 5 and then in Year 2. Despite the range of context, she did a wonderful job and was a positive addition to the Springfield Primary School community. We wish Mrs Graham all the best for her future.

The year began with beach swimming lessons for Years 4–6, setting a positive tone for Term 1. Assemblies were initially delayed and then held in the Music Room before moving to the Library in Term 2—neither ideal, but both embraced wholeheartedly by students, parents and staff. The Easter Picnic and ANZAC ceremony provided meaningful opportunities for families and students to gather and reflect at the end of the Term 1.



The Year in Review

Sporting events once again showcased participation and school spirit, with the Faction Cross-Country proving successful and interschool sport teams competing with enthusiasm. NAIDOC celebrations this year took on a new format in the Library, offering a vibrant and thoughtful display of the learning taking place in classrooms.



Term 3 brought a series of excursions and carnivals, including another highly successful Athletics Carnival where the weather provided perfect conditions. Students represented the school proudly at interschool events, wearing new shirts generously donated by the P&C. The choir also shone at One Big Voice, performing brilliantly in their new P&C-donated shirts. We thank the P&C for providing these uniforms for the students to foster a strengthened sense of pride in the school.



Term 4 carried a festive energy, beginning with a well-attended Learning Journey before the school gained access to the refurbished Undercover Area. The Year 6s hosted the first assembly in the upgraded space, followed by an impressive Music assembly highlighting the exceptional talent nurtured through our music program. The End-of-Year Concert, held in the twilight on the school oval, created a memorable community moment, followed the next day by a lively teachers' assembly featuring some very creative dance moves. The year concluded with swimming lessons for Pre-primary to Year 3—a challenging but refreshing end to the school year given the warm weather.

Student performance continues to reflect the strong learning programs in place at Springfield. The commitment of staff, combined with the focus and effort of students, remains a highlight of our school community. Together, these elements have contributed to another successful and rewarding year for Springfield Primary School.



Learning Environment

Attendance

Business Plan Targets

Return the overall attendance rate to above the State and similar to Like Schools – **MET**

Reduce the percentage of Indicated At Risk category to below Like Schools – **NOT MET**

				Attendance Category					
				Regular	At Risk				
					Indicated	Moderate	Severe		
	School	Like Schools	WA Public Schools	2023	71.2%	20.5%	7.8%	0.5%	
	2023	91.3%	91.1%	88.9%	2024	74.3%	19.1%	6.5%	0.0%
	2024	92.4%	91.6%	89.4%	2025	68.3%	25.7%	4.6%	1.4%
	2025	91.9%	91.1%	89.1%	Like Schools 2025	69.5%	21.1%	7.2%	2.2%
					WA Public Schools 2025	64.0%	23.0%	9.0%	4.0%

School level data shows that our overall attendance rates dropped slightly in 2025 within an acceptable range and is still above like and WA schools. However, it was disappointing to note that our ‘Regular’ attendance percentage dropped dramatically to below like schools, and that the ‘Indicated’ attendance percentage has increased steeply.

While there were many illnesses this year that impacted attendance, the high number of extended holidays taken during term time contributed significantly to this and it will be important to address this in future to ensure all students are getting the best opportunities in their primary education.

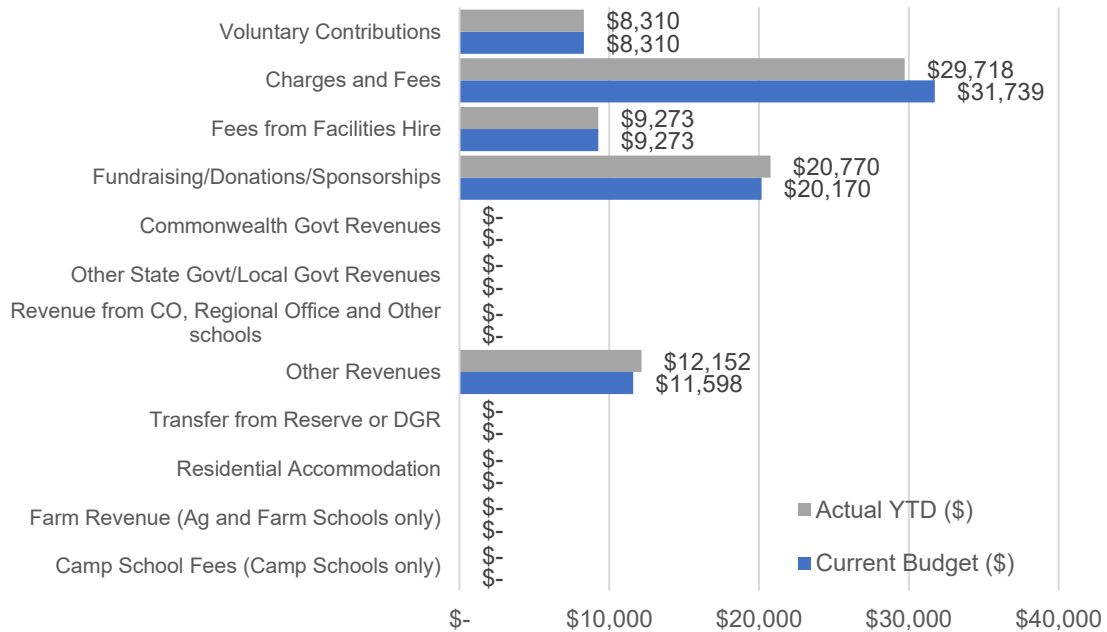


Use of Resources

ONE LINE BUDGET - Dec 2025 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	36,480	36,480
Carry Forward (Salary):	110,496	110,496
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	2,908,994	2,908,994
Locally Raised Funds:	81,090	80,222
Total Funds:	3,137,059	3,136,191
EXPENDITURE		
Salaries:	2,707,999	2,707,999
Goods and Services (Cash):	328,247	311,951
Total Expenditure:	3,036,246	3,019,950
VARIANCE:	100,813	116,241

REVENUE

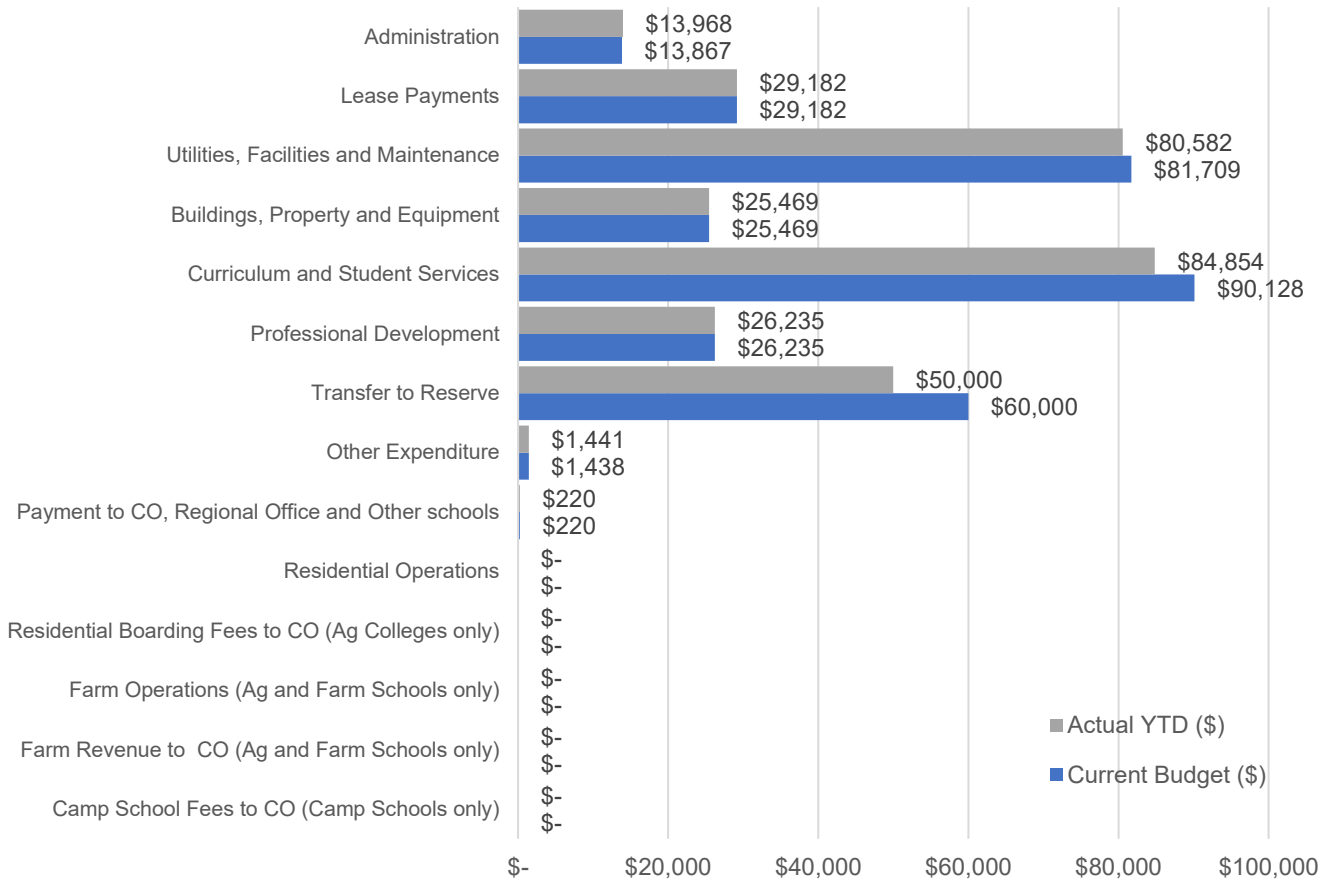
Dec 2025 (Verified Dec Cash)



Use of Resources

EXPENDITURE

Dec 2025 (Verified Dec Cash)

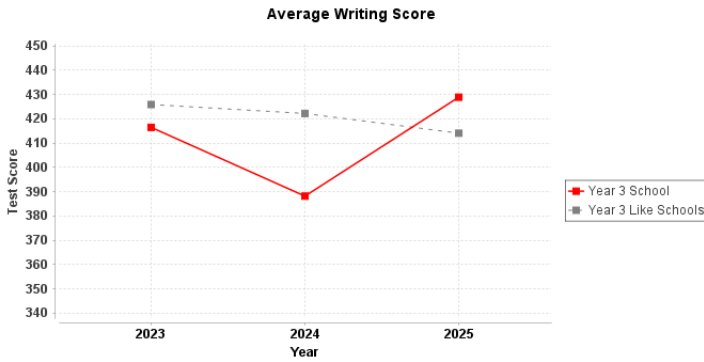


Student Achievement and Progress Business Plan Target Review

Writing

Close the performance gap in Year 3 Writing so that it is similar to like schools.

Average Writing Score

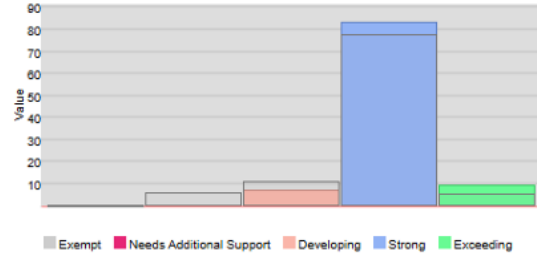


Cohort: Year 3 SPRINGFIELD PRIMARY SCHOOL Y03 2025

Reporting Period: 2025 Y03

Writing - Proficiency

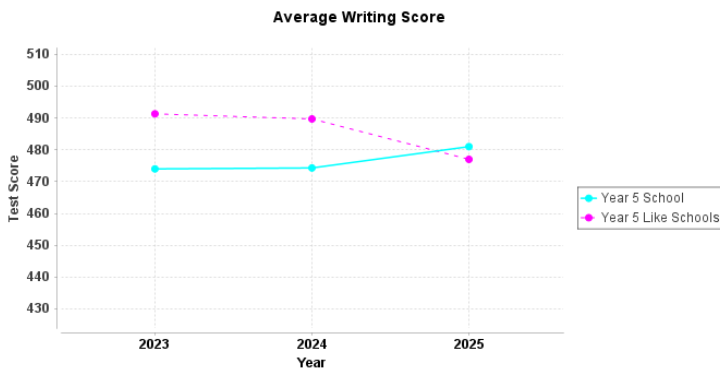
Filters : All Students



Target met.

Sustain performance similar to or above like schools in Year 5 Writing.

Average Writing Score

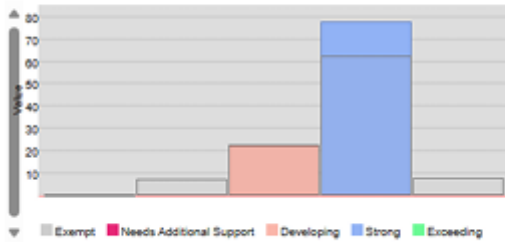


Cohort: Year 5 SPRINGFIELD PRIMARY SCHOOL Y05 2025

Reporting Period: 2025 Y05

Writing - Proficiency

Filters : All Students



Target met.

Key strategies

- Funding to support English curriculum leader in setting targets, planning and supporting teachers.
- Increased focus of modelled writing and the writing process in the upper years.
- Explore the development of daily writing activities that are consistent across the school.
- Continue to strengthen the consistency of teaching approaches in Writing.

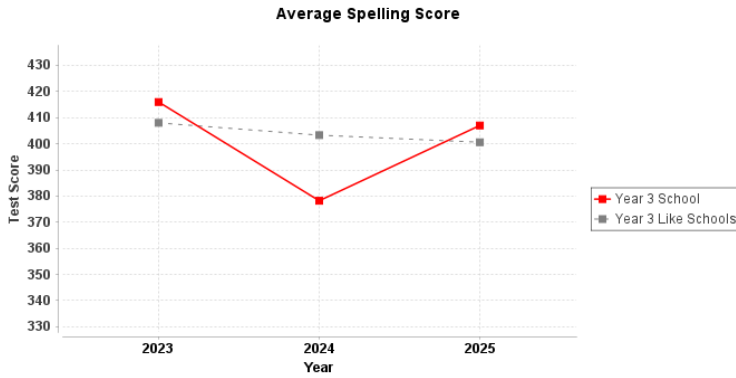


Student Achievement and Progress Business Plan Target Review

Spelling

Sustain performance similar to or above like schools in Year 3 Spelling.

Average Spelling Score

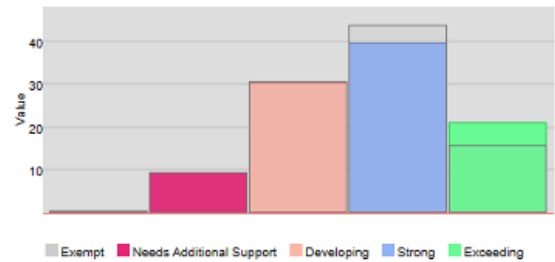


Cohort: Year 3 SPRINGFIELD PRIMARY SCHOOL Y03 2025

Reporting Period: 2025 Y03

Spelling - Proficiency

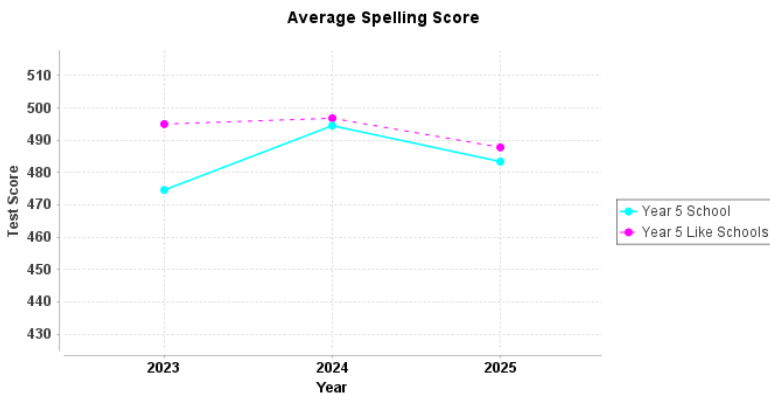
Filters : All Students



Target met.

Close the performance gap in Year 5 Spelling so that it is similar to like schools.

Average Spelling Score



Cohort: Year 5 SPRINGFIELD PRIMARY SCHOOL Y05 2025

Reporting Period: 2025 Y05

Spelling - Proficiency

Filters : All Students



Target met.

Key strategies

- Implementation in 2026 of UFLI from Pre-Primary to Year 2 and *Word Origins* from Year 3-6.
- Funding to support English curriculum leader in setting targets, planning and supporting teachers.
- Stronger targeting of phonics in Literacy Daily Reviews.



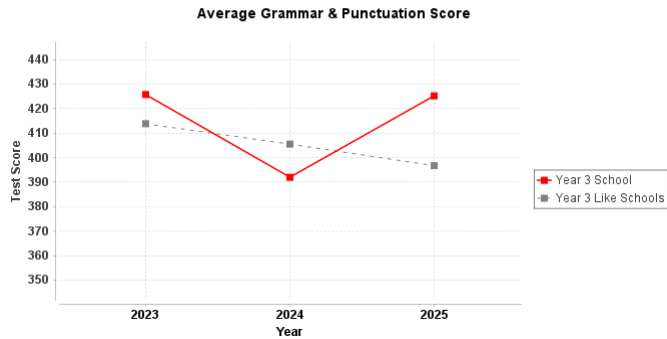
Student Achievement and Progress

Business Plan Target Review

Grammar and Punctuation

Sustain performance similar to or above like schools in Year 3 Grammar and Punctuation.

Average Grammar & Punctuation Score

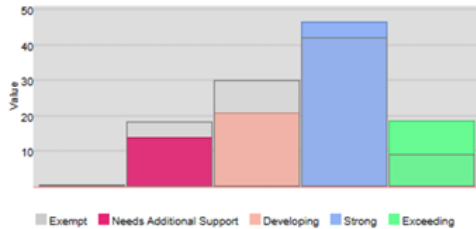


Cohort: Year 3 SPRINGFIELD PRIMARY SCHOOL Y03 2025

Reporting Period: 2025 Y03

Grammar - Proficiency

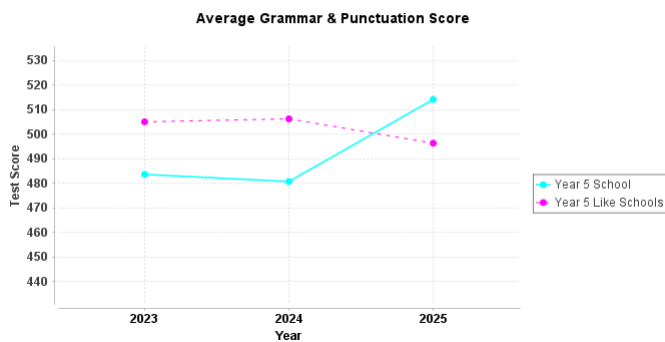
Filters : All Students



Target met.

Close the performance gap in Year 5 Grammar and Punctuation so that it is similar to like schools.

Average Grammar & Punctuation Score

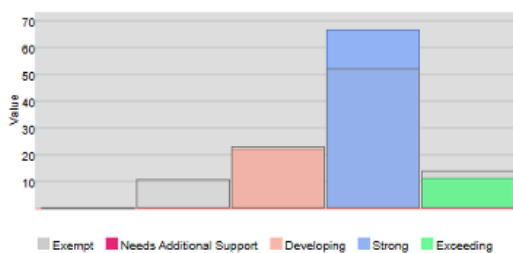


Cohort: Year 5 SPRINGFIELD PRIMARY SCHOOL Y05 2025

Reporting Period: 2025 Y05

Grammar - Proficiency

Filters : All Students



Target met.

Key strategies

- Implementation in 2026 of UFLI from Pre-Primary to Year 2 and *Word Origins* from Year 3-6.
- Funding to support English curriculum leader in setting targets, planning and supporting teachers.
- Stronger targeting of phonics in Literacy Daily Reviews.
- Incorporation of sentence structure and punctuation into daily reviews for more focused, daily exposure and learning.

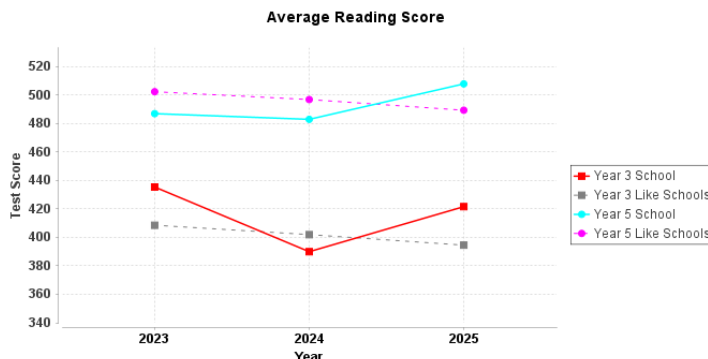


Student Achievement and Progress

Reading

Sustain performance similar to or above like schools in Year 3 and Year 5 Reading.

Average Reading Score

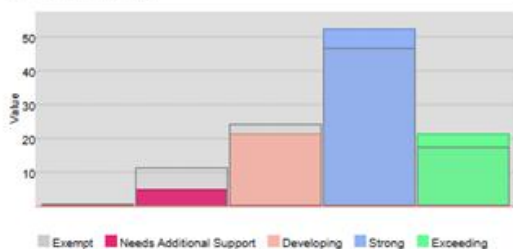


Cohort: Year 3 SPRINGFIELD PRIMARY SCHOOL Y03 2025

Reporting Period: 2025 Y03

Reading - Proficiency

Filters : All Students

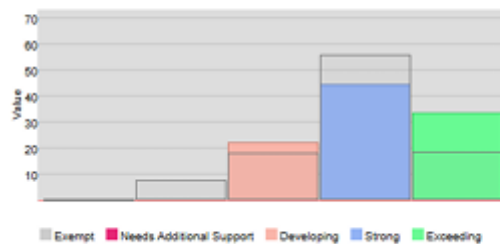


Cohort: Year 5 SPRINGFIELD PRIMARY SCHOOL Y05 2025

Reporting Period: 2025 Y05

Reading - Proficiency

Filters : All Students



Target met.

Key strategies

- Funding to support English curriculum leader in setting targets, planning and supporting teachers.
- Consistent strategies to promote sustained reading, choral reading and reading fluency in the Literacy Block to develop reading stamina to enhance retention and comprehension.
- Continue development of consistent Literature Based Units (LBUs) for all year levels.

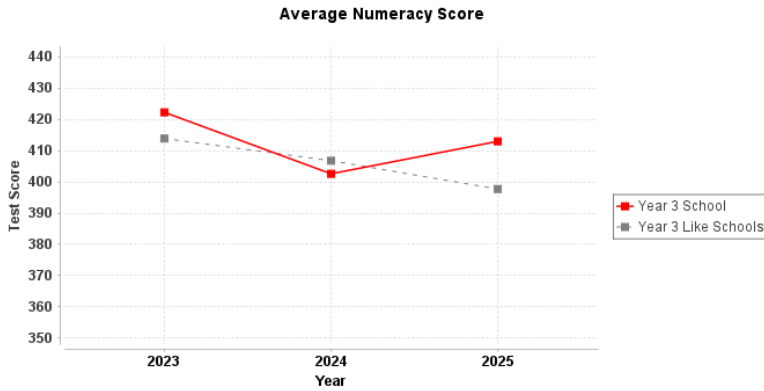


Student Achievement and Progress

Numeracy

Sustain performance similar to or above like schools in Year 3 Numeracy.

Average Numeracy Score

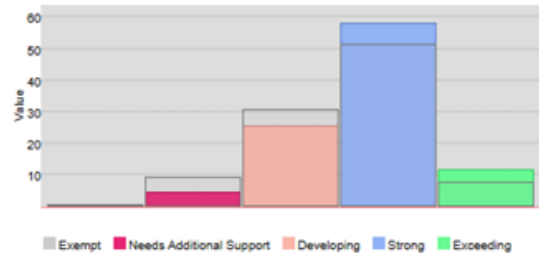


Cohort: Year 3 SPRINGFIELD PRIMARY SCHOOL Y03 2025

Reporting Period: 2025 Y03

Numeracy - Proficiency

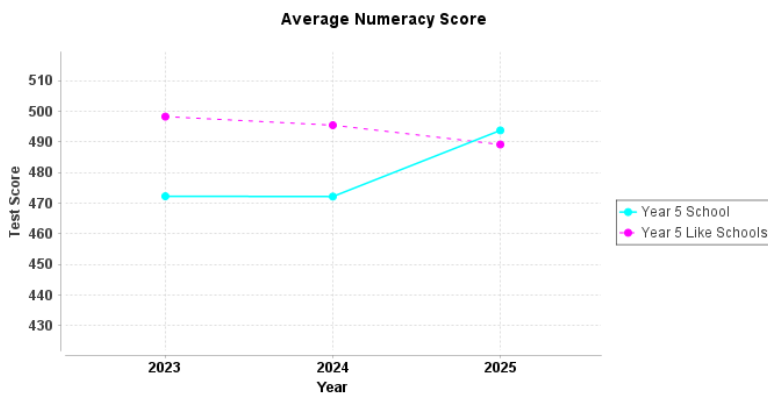
Filters: All Students



Target met.

Close the performance gap in Year 5 Numeracy so that it is similar to like schools.

Average Numeracy Score

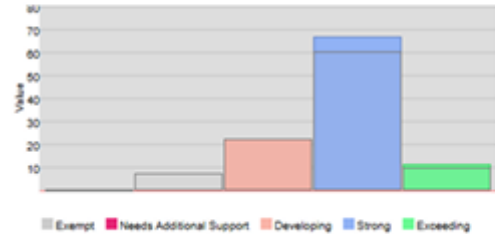


Cohort: Year 5 SPRINGFIELD PRIMARY SCHOOL Y05 2025

Reporting Period: 2025 Y05

Numeracy - Proficiency

Filters: All Students



Target met.

Key strategies

- Continue monitoring PAT and NAPLAN data to see impact of Learning Through Doing (LTD) program that started at the beginning of 2024.
- Continue LTD program.
- Use the RUCSAC problem solving approach consistently across the school.
- Track students identified through data to monitor progress and impact of strategies.
- Focused daily reviews in Mathematics that are consistent across the school.
- Continue to use Elastik to support focus on key concepts for student cohorts.



Secondary School Destination Data

Secondary School Destination	
Belridge Secondary College	16
Duncraig Senior High School	2
Mater Dei	2
Ocean Reef Senior High School	2
Carine Senior High School	1
Clarkson Secondary College	1
Kinross Secondary College	1

In 2026, the majority of our 2025 Year 6 cohort will commence at our local secondary school, Belridge Secondary College. This underpins the strong work Belridge are doing for student learning and wellbeing, as well as developing partnerships with local primary schools and parents.

We engage positively with Belridge through the Joondalup Learning Community and are delighted to be able to support the smooth transition for our Year 6 students to Belridge SC, as well as the other destination secondary schools.

